

Harper Park Middle School



We ARE Harper Park

701 Potomac Station Drive, Leesburg, VA 20176 School Hours 8:30-3:18

Main 571-252-2820 / Attendance 571-252-2822 / Clinic 571-252-2821

PRINCIPAL'S MESSAGE

By Beth Robinson

Spring is here and things are not slowing down at Harper Park.

Congratulations to our students who participated in many local events in the last few weeks; The You Be The Chemist Challenge, the Academic Challenge, and the Heritage Cluster Fine Arts Night just to name a few! This past week we held grade level awards assemblies and a plethora of students received accolades; many of which are included in this newsletter! Keep up the great work. Good luck to many of our student who will perform in musical events this month!

May 2 – 6 is National Teacher Appreciation Week. Much of our success can be attributed to the dedication and devotion that our teachers give to our students daily. Harper Park is fortunate to have such extraordinary adults guiding our students. Please join me in thanking all of our staff for their hard work with your children!

SOL's are right around the corner – see page 5. SOL's (Standards of Learning) are State Assessments that we take very seriously. SOL's count towards our school's 'bottom line' with the State of Virginia and our overall school report card. SOL's count for many students diploma status as well. We ask you to take them seriously too by ensuring your children get a good night's rest prior to their test date, that they eat a nutritious breakfast and are on time to school.

Attendance continues to be a priority for us at Harper Park. We are tied in first place so far for the school year with another middle school. Thank you for sending your children to school and on time. Thank you for our wonderful staff who make this a welcoming place where students want to come to learn!

Dress code – As the warmer weather arrives, it seems like our students have 'forgotten' the expectations of our dress code. Many students grew over the winter and summer clothing from last year no longer fits. Expectations of our dress code are in the student agenda. We do take this seriously and ask for parents to help us reinforce this with your children.

**Principal's Message
(Continued)**

For the upcoming school year we are again working with Innisbrook to help provide parents online opportunities for an easier and pain-free school supply shopping experience. to not have to compete with other local families for school supplies. School supply lists will be given to students this month and will be posted on-line. If you purchase supplies through Innisbrook, the supplies will be shipped directly to Harper Park.

As Spring certainly is upon us and everyone is enjoying the longer days and the outdoors, please be safe and take any necessary precautionary steps to avoid Lyme Disease. Inside this newsletter is information pertaining to this and a website from the CDC which will provide important information regarding Lyme Disease.

Best wishes to everyone and thank you for your ongoing support.

Important Dates

May 6—6th Grade Party, 3:30pm-4:45pm

May 6—Hurricane Mile

**May 13—Mid Quarter - we suggest you log into
Phoenix & check your child's grades.**

May 30—Holiday, Memorial Day

June 9—Harper Park Fair & Picnic

Jun 10—8th Grade Awards

Jun 13—8th Grade Field Trip to Hershey Park

Jun 14—Last Day of School



HPMS Contacts

Main office

Principal.....[Beth Robinson](#)
 Assistant Principal.....[Don Keener](#)
 Assistant Principal.....[Katie Johnson](#)
 Parent Liaison.....[Neldy Negron](#)

Bookkeeper.....[Susan Lang](#)
 Secretary.....[Sally Nanas](#)
 Secretary.....[Dana Purpura](#)
 Nurse.....[Terri Thomson](#)

House A (8th Grade)

House Administrator.....[Don Keener](#)
 Lead Learning Specialist.....[Alicen Frost](#)
 Counselor.....[Kimberly Burnett](#)
 Attendance Secretary.....[Christine Granja](#)

House B (7th Grade)

Dean/House Administrator... [Meshelle Cary](#)
 Counselor.....[Leslie Kole](#)
 Secretary.....[Debbie Wishmyer](#)

House C (6th Grade)

Dean/House Administrator.....[Jesse Encapera](#)
 Counselor.....[Cherie Krisa](#)
 Secretary.....[Brenda Siegel](#)

Visitor, Volunteer, and Late Student Sign in Procedure

All visitors need to stop by the main office upon arrival. All visitors, volunteers, and late students will log into the computer located in the Main Office. A pass or nametag will automatically print out. While at HPMS, all people signing in will be required to wear a visitor's name tag. Students will take their late pass to their House office and sign in there as well. **Please be prepared to show a valid ID.**

Attendance

Harper Park Middle School parents: we need your help! When your child is absent, please call the attendance line at 571-252-2822 or email at HPMSAbsentee@lcps.org to notify the school. For your convenience, this is a 24-hour answering machine. An absence will be unexcused if the school does not receive a note or a phone message from the parent or guardian.

Early Dismissals

If at all possible, please send a note in with your child the morning of an appointment. The student's house secretary will write a pass to excuse the student at the appropriate time. This will alleviate the need to disrupt the classroom and your child will be waiting in the front office when you arrive. If sending a note is not possible, please arrive 5 minutes early to assure a smooth pickup of your student.

Tardies

All students must be in their classroom by the 8:30 a.m. bell. Any student **arriving to class after the 8:30 a.m.** bell will be considered "tardy" and must sign in at the main office and receive a "tardy" pass.

School Work Requests

When students are absent, the parent /guardian should call the Absentee Line at 571-252-2822 and inform the school of the reason of absence and when they will return to school. When a student misses 3 or more days, the parent/guardian may request missed school work from their child's counselor. The class work will be available for pick up on the following day. Please do not request class work on the Absentee Line.

DE LA OFICINA PRINCIPAL

Procedimiento de Registro de Entrada para Visitantes, Voluntarios y Estudiantes que Llegan Tarde a la Escuela.

Todos los visitantes deben reportarse a la oficina principal a su llegada. Cada visitante, voluntario, y todos los estudiantes que lleguen tarde a la escuela deberán registrarse en la computadora que se encuentra en la oficina principal. Se imprimirá automáticamente un pase o una etiqueta con su nombre. Se requiere que los visitantes o voluntarios porten a la vista la etiqueta con su nombre mientras se encuentren en HPMS. Los estudiantes llevarán su pase de retardo a la oficina de su área y se registrarán ahí también. **Los visitantes y voluntarios deberán mostrar una identificación con fotografía.**

Salida Temprano

Se les suplica que cuando tengan que recoger a sus estudiantes temprano, envíen una nota con su hijo/a a la secretaria de su área. La secretaria expedirá un pase para que el estudiante pueda salir de la clase a la hora apropiada. Esto evitará que haya interrupciones durante la clase, y su hijo/a le estará esperando en la oficina principal cuando usted llegue. Si no le fuera posible enviar la nota, por favor llegue a la escuela 5 minutos antes de la hora que desea recoger a su estudiante.

ASISTENCIA

Cuando su hijo/a esté ausente, por favor llame al teléfono (571)252-2822, para reportar la ausencia. Para su comodidad Contamos con una contestadora automática que funciona 24 horas al día. Incluya la siguiente información:

Nombre del estudiante y grado.

Motivo de la ausencia, y la fecha en que regresará a la escuela.

Su relación con el estudiante.

Si va al doctor, pídale una nota y envíela a la secretaria del grado cuando regrese a la escuela.

Se considerará como ausencia injustificada si la escuela no recibe un mensaje telefónico, o una nota del medico.

Trabajo Escolar Faltante

Cuando un estudiante se ausente de la escuela durante 3 días o más, el padre/tutor puede solicitar el trabajo escolar faltante al consejero de su hijo/a. El consejero tendrá las asignaciones listas para ser recogidas al día siguiente. **Por favor no solicite el trabajo escolar faltante en el teléfono en que se reportan las ausencias.**















RETARDOS

Todos los estudiantes deberán estar en su salón de clases cuando suene la campana de las 8:30 a.m. **A los estudiantes que se presenten a su clase después de las 8:30 a.m. se les marcara "tade"**. Deberán registrarse en la oficina principal donde se les proporcionará un pase de retardo.

2016

MAY/JUNE

SOL CALENDAR

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13  SOL Reading 8th Algebra 2	14
15	16	17  SOL Reading 8 <u>small group</u>	18  SOL Science 8th grade	19	20  SOL Science 8 <u>small group</u>	21
22	23  SOL Reading 7th grade	24  SOL Reading 6th grade	25  SOL Civics 8th grade	26  SOL Civics <u>small grp</u> Reading 7 <u>small grp</u>	27  SOL Reading 6 <u>small group</u>	28
29	30	31  SOL Algebra I Algebra I <u>small group</u>	1  SOL Geometry Math 6 Math 6 <u>small group</u>	2  SOL *Math 7 Math 6 <u>small group</u>	3  SOL *Math 7 SOL Math 8 Math 8 <u>small group</u>	4
5	6	Tuesday, June 7th  Math 7 <u>small group</u> NOTES: *6/2 Math 7 - Ives, Kilmartin *6/3 Math 7 - Lee, Beckwith				



Loudoun County Public Schools

Round Hill Center Department of Pupil Services

Dear Parent/Guardian:

Recently expanded legislation provides students in grades 3-8 an opportunity to retake Standards of Learning (SOL) tests. This process is referred to as an "expedited retake" since the retest quickly follows the initial test. Eligibility criteria are:

- The student passed/is passing the course AND
- The student failed the SOL test for that course by a narrow margin (a score of 375-399) OR
- The student failed the SOL test for that course due to extenuating circumstances OR
- The student failed to sit for the SOL test for legitimate reasons

In order for your child to take advantage of this retest opportunity, the Virginia Department of Education requires that we provide you with informed consent and that we obtain your signature, which documents your agreement to retest. Please read the statements below:

I understand that any SOL retake opportunity is optional and will not impact my child's course grade, promotion or academic record.

- I understand that I may revoke permission at any time.
- I understand that this signed letter must be returned to my child's school prior to retesting.

Expedited retakes for students taking End-of-Course (EOC) assessments, typically Algebra I, Geometry or Algebra II for middle school students, are addressed in legislation which does not require parent permission. The grade 8 Writing SOL test is exempt from any expedited retake opportunities as the time required to hand score student short-papers prevents a quick retest.

If you have questions about this letter or would like to discuss this decision further, please contact your child's Assistant Principal.

Student Name: _____

☐ give permission for my child to retake any of the SOL test(s) for which he/she is eligible.

Sixth Grade SOL Tests	Reading, Mathematics
Seventh Grade SOL Tests	Reading, Mathematics
Eighth Grade SOL Tests	Reading, Mathematics, Science, Civics & Economics

☐ give permission for my child to retake only the SOL test(s) specified here: _____

☐ do not give permission for my child to retake any SOL test(s).

Parent/Guardian Signature

Date

Cc: Student's Scholastic Record

Dean News



I hope that you and your families are gearing up for this exciting fourth quarter. While it may be easy to look forward to the end of the school year and potential summer plans, please remind our students that there are still some very important events scheduled to take place at Harper Park before the summer break. Perhaps, the most important of which are the SOL tests that will be coming up very soon. A calendar should have been made available from Mrs. Robinson not too long ago. However, the testing dates for our sixth graders are **Tuesday, May 24** for the Reading SOL, **Tuesday, May 31** for the Algebra I SOL, **Wednesday, June 1** for the Math 6 SOL, and **Thursday, June 2** (Ms. Ives) or **Friday, June 3** (Ms. Lee) for the Math 6/7 SOL. These dates are when the majority of our students will test, but others may have to test on other dates because of absence or other reasons. These dates will be provided, as needed.

I spoke with the students in resource classes near the beginning of the fourth quarter and shared some pointers and tips for these important dates. It was suggested to go to bed early the night before and get a good night's sleep. The students should also make a habit of eating breakfast in the morning before coming to school, especially on these testing days. Also, the students were encouraged to take their time working on their tests. Students should not be in a race to get finished first or at the same time as a friend or classmate. It would be helpful to hear these tips a few more times prior to the students' test day.

In addition to the general test taking strategies above, there are a few more options in place to help our students be as successful as possible. The sixth grade teachers have done an excellent job of putting additional strategies and encouragement all over House C. Perhaps you can challenge your child to find one new strategy poster a day or week, tell you about the strategy, and discuss the usefulness with them. Also, many teachers make themselves available after school on Wednesdays to provide some extra help or opportunities to make up missing work. Please encourage your child to take advantage of these opportunities. We do have activity buses available afterward to transport the students to a bus stop close to home. Finally, a permission form to participate in the expedited retake process, if necessary, has been made available in Mrs. Robinson's weekly News Flash. All of the students will not need this process, but it is a valuable and important learning experience for those who may be eligible to participate.

Together we can help our students continue to experience success during the fourth quarter and the SOL testing sessions. I look forward to all of the positive experiences that we have ahead of us for the rest of this year as we begin to usher these sixth graders into the seventh grade in four short months.

Jesse Encapera
6th Grade Dean

Dean News

Time Keeps On Slipping Into the Future for 7th Grade

Procrastination is the art of keeping up with yesterday. –E. Young

April has come and gone quickly. We saw the end of the 3rd quarter followed by report cards on the 27th; there was a great spring party on the 1st (***thank you parent volunteers!***); we began gearing up for SOL remediation; our school volunteers were celebrated with a breakfast catered by the staff; Spring Break was in our rear view mirror but not forgotten; and we finished the month by recognizing our school secretaries on the 27th for all their skills and support. Fourth quarter is in full swing and students should be coming home with assignments to complete. Contact your child's team if you suspect they are not working to their full potential- this is no time to slack off!

May is a very full month here at The Park. The SOL tests will be administered this month. Your child will take the math and reading SOL. They should be bringing home review materials. It is important that all students review and complete their notes and prep packets/study materials that teachers have provided to them. We ask that you assist your child to get a good night's sleep and a nutritious breakfast prior to taking any test. Students do their best work when they are well rested and well fed. Hydration is important also. Make sure students are getting plenty of liquids, minus the sugar, of course.

We know that all students can do their personal best if they remain focused and put forth the necessary effort. Interims grades will be posted around the 13th and if you are not checking PHOENIX on a routine basis, I strongly suggest that you begin to do so. It is a great tool for a parent's toolbox in helping their children succeed in school. The HPMS annual premier event, the Hurricane Mile is scheduled for the 6th and the Memorial Day holiday will round out the month of May.

With spring firmly upon us and summer approaching, it may become increasingly difficult for your child to focus on schoolwork. One way that you can help is to ask your child each afternoon about their school day and if they have any homework, notes to review or projects to attend to. We will need to continue to work together to make sure that every student finishes the year strong. 8th grade awaits with many learning adventures to come!

One final note, please discuss with your son/daughter the school dress code and how they can adhere to the policy. This can be found in the student handbook that was given out at the beginning of the year as well as the flier that was in the first day packet. I reviewed the policy with all seventh grade students through resource back in mid-April. As the temperatures gets warmer still, it is tempting for some students to wear play, sports or beach attire to school. This is inappropriate and causes distractions to the school/learning environment. Encourage your child to dress for success and plan on remaining dressed for school just as you have approved of. Students will be asked to change if they are dressed inappropriately for school. I look forward to a great final push to the end of the school year. As always, please feel free to contact me at Meshelle.Cary@lcps.org or call the school at 571-252-2820.

Meshelle H. Cary
7th Grade Dean

Counselors' Corner



May is **Mental Health Awareness** month. One in four people are affected by mental illness. Unfortunately, illness in the brain is more difficult understood than illness in other parts of the body. Mental illness comes in many forms, from mild to debilitating, and each affects individuals differently.

It is important to inform ourselves about this issue and to realize that those who are suffering can get help and need our support.

With the warmer and sunnier days ahead of us, our students are especially looking forward to spending time outdoors and with friends. Let's continue to remind and encourage them to remain focused on their work and study habits in order to complete the school year successfully. Students need to spend at least one hour each night on homework and preparation.

The SOL testing will begin May 13th.

The last day to make changes for next year's course selections is Friday, June 24th.

6th Grade: On March 3rd, sixth grade students participated in **College Visit Day** as part of the "College in Six" initiative. Representatives from NOVA, WVU, and U. of Alabama gave presentations to students on courses/ majors offered, application requirements, campus life, campus housing, activities, and unique programs.

Students currently in Keyboarding will have a career lesson at the end of April. By answering a series of questions in Naviance, an academic and career exploration program, about their preferences, they will find a career cluster that is suited to them. Parents will also receive information on how to acquire a **Naviance** account of their own.

Course requests have been entered into the school data base to create schedules for next year and the parent portal has closed. You may email or call me to request changes. You will receive a copy of your child's course requests with the final report card or you can access them in ParentVue. Should you have questions about courses, future academic planning, or any concerns, please contact Mrs. Krisa.

7th Grade: Course Selection for the 2016/2017 school year is complete. Please review your child's selections through ParentVue – Course Requests. Call or email me promptly with any changes as schedules are being prepared for the fall. On March 30th and 31st, FACS students participated in a **Career Counseling Lesson** in the computer lab. This was the same lesson the first semester FACS students received. Students explored careers related to the cluster survey they took through www.vaview.vt.edu. The careers and clusters were then posted on Naviance. You can access the Naviance Family Connections at www.naviance.com to view and explore your child's choices and additional resources. The fourth quarter is a very important time for students to maintain their focus. Each of them should be spending about an hour per night completing homework and reviewing notes from class. Please call or email Mrs. Kole with any questions or concerns.

Counselors' Corner (continued)

8th Grade:

In March students completed the **Super Match** college survey in Naviance to explore colleges and specific information regarding location, cost, size, and admission requirements for colleges in which they are interested. Parents may use the link to Naviance on the School Counseling page of Harper Park's website. Our rising 9th grade students visited **Heritage High School** on **April 6th**. They received a tour of the school and learned about sports, clubs, and student activities. They also received information from school counselors on how to have a successful freshman year. Course selection for 9th grade is complete. Any additional changes must be made before June 14, 2016. Students will complete their **4 Year Plan** showing a path to graduation in April and May.

The new Academies of Loudoun program, the **Academy of Engineering & Technology AET**, will open in the fall of 2016. Applications are online and the deadline to apply is April 22, 2016. Detailed information regarding program descriptions and admission criteria is available at <http://www.lcps.org/aet>. Information sessions about the new AET programs and the admissions process will be held on the following dates:

April 11-Stone Hill Middle School
April 14-Blue Ridge Middle School
April 19-Smart's Middle School
April 20-Sterling Middle School

All sessions are held from 7:00 p.m.-8:00 p.m.

Expunging Credit Bearing Courses – For Students Graders Taking High School Classes

Based on a provision of the Virginia Standards of Accreditation, a middle school student who has taken a high school credit course (such as Algebra I; Geometry; or a foreign language) may elect to have the grade expunged from the high school record. If desired, the course may be retaken. Courses can be expunged at the end of the 7th and 8th grade year. The seventh grade counselor will expunge the 7th grade high school courses, whereas the high school will expunge 8th grade courses. You must complete a request to have your student's high school grade expunged. You will find with the final eighth grade report card a letter explaining the expunging of grades and credits from a student's high school records. The parent must complete and submit to the high school the form to request to expunge any rising 9th grader's high school credit classes taken in middle school by August 15th, 2016. The decision to expunge, or not, is irrevocable. No changes are allowed after a student enters high school. If you have any questions regarding this, please call your child's middle school counselor.



A NOTE FROM THE HARPER PARK NURSE

Parents, please follow the directions to access your student's health forms online:

Go to the LCPS website - www.lcps.org

At the top you will see a tab "PARENTS"

At the middle of the page find the link for "Medication at School"

At the bottom of that page you will see "Health Forms for Various Needs" which will take you to forms for Allergy, Asthma/Inhaler, Medication at School, Seizure, Diabetes. (please note that new doctor's orders are needed yearly), Restricted Activity (such as for after an injury or surgery) and other forms.

Signed forms may be faxed to the HPMS nurse at 703-779-8867.

Thank you!

Terri Thomson, R.N.
Harper Park Middle School
571-252-2821



Lyme Disease

What is Lyme Disease? Lyme disease is caused by bacteria that some people get after being bitten by ticks that are infected with an organism named *Borrelia burgdorferi*. It was first identified in the 1970s in Lyme, Connecticut. The organism is maintained in wild rodents, deer, other mammals, and certain *Ixodes* ticks. It is transferred to people by the bite of the infected tick. People of any age can get Lyme disease. It usually occurs during the summer in people who work or recreate outdoors and thus have a greater chance of coming into contact with infected ticks. Dogs, cats, and horses can also get Lyme disease.

Causes - The bacteria that cause Lyme disease are spread by ticks. The most common tick involved is the deer (blacklegged) tick, or *Ixodes scapularis (dammini)*. Transfer of the Lyme disease bacteria from the infected tick to a person probably does not occur unless the tick has been attached to the body for 36 hours. You cannot get Lyme disease from animals or other people. Deer and rodents, such as the white-footed mouse, are the most common reservoirs of Lyme disease.

DEER TICK →

LONE STAR TICK →

DOG TICK →



Occurrence - About 15,000 cases of Lyme disease are reported each year in the United States. Most of these cases come from Atlantic coast states, from northern Virginia up to Massachusetts. The incidence of Lyme disease in Loudoun County is about 20 times greater than that of the Virginia average. This is most likely due to:

- the preservation of our county's rural nature and woodlands;
- our increasing population, which allows more people to come in contact with ticks;
- a well-trained medical community that appropriately diagnoses early Lyme disease; and
- well-educated citizenry residents who know to see a doctor if they have an unusual rash or had a deer tick attached to them for more than 36 hours.

Signs and Symptoms - In most people, the first symptom of Lyme disease is a "bull's-eye" skin rash called erythema migrans (EM) that forms at the site of the tick bite. This lesion is red and slowly gets bigger, usually with a clearing in the center. About 80% of people infected with Lyme disease will notice this type of rash. People might also have flu-like symptoms, such as fatigue, fever, headache, stiff neck, muscle or joint pain, possibly lasting several weeks. If the early disease is not treated, weeks to months after the tick bite other problems may develop such as nervous disorders, heart problems, or joint swelling and pain. The bulls-eye rash may appear within 3 to 32 days (usually within 1 to 2 weeks) after being bitten by an infected tick.



Treatment - Antibiotics are very successful in treating early Lyme disease. Treatment of the EM stage usually lasts for 10 to 30 days. Treatment of later stages of disease may take longer. There is currently no Lyme disease vaccine available for people.

Prevention - The best way to prevent getting Lyme disease is to reduce your chances of getting bitten by a tick and making sure that no tick is attached for more than 36 hours. Steps you can take include:

- Avoid tick-infested areas, such as tall grasses, whenever feasible.
- When this is not possible, wear light-colored clothing with long sleeves and long pants and tuck pants into socks.
- Clothes may be pretreated with a tick repellent called permethrin. Other tick repellents are available for treating the skin. Be sure to follow label instructions before using any repellent.
- Do a tick check at least once a day. Remove any attached ticks promptly and carefully by gripping the tick with tweezers as close to the skin as possible and using a gentle steady pulling action. Protect hands with gloves, cloth, or tissue when removing ticks from people or animals.

You should contact your doctor if you have an unusual rash or believe that you have had a deer tick attached to you for more than 36 hours. Spring and summer bring warm temperatures, just right for walking in the woods and other outdoor activities. Warm weather also means that ticks become active and this can lead to the transmission of tick-borne disease. The tick-borne diseases most often found in Virginia are Lyme disease, Rocky Mountain spotted fever, and ehrlichiosis.

Source: Loudoun County Health Department

For more information, see:

[CDC: Information on Lyme Disease](#)
[Lyme Disease Foundation](#)
[Lyme Disease Network](#)
[Ehrlichiosis](#)
[Rocky Mountain Spotted Fever](#)
[Loudoun County Health Department](#)



Our school's health clinic specialist/registered nurse is Terri Thomson, R.N. She works in the health office each day from 8:00 a.m. until 3:30 p.m. A health clinic specialist (HCS) works under the direction and supervision of a registered nurse (resource nurse). School staff can contact the school resource nurse at any time for advice or emergencies. HCSs are trained in first aid, cardiopulmonary resuscitation (CPR), use of an external automatic defibrillator (AED), and medication administration. The resource nurse visits the school regularly. Please check the website for the resource nurse for your school. Health office personnel (HCSs and nurses) are not allowed to make a medical diagnosis. If you have an urgent medical concern, please take your child to their personal physician or a medical facility.

If your child has any significant medical needs, please notify the HCS/RN even if the school has been notified in previous school years. If your child has asthma, diabetes, seizures, life-threatening allergies, or other medical conditions, you and the physician will need to complete a form so the school can understand and address your child's needs. These forms are available on the Loudoun County Public School (LCPS) website. These forms must be updated each school year.

School-Sponsored After-School Activities and Sports

If your child has diabetes, an epinephrine auto-injector, an inhaler, or other emergency medication at school, please notify the teacher/sponsor that your child has the health concern. Also notify the health clinic specialist/nurse 2 weeks prior to the event. The clinic is closed after dismissal and the HCS/RN is not in the building. Arrangements need to be made to have medication available and to train staff. It is strongly suggested that middle and high school students carry their own inhaler and/or epinephrine auto-injector for quick access to medication. For students to carry an inhaler, the physician must complete and sign the "Asthma Action Plan" giving his/her permission for the student to carry the inhaler, and the parent and student must sign page 3, the "Parent/Student Agreement for Permission to Carry an Inhaler". For students with an epinephrine auto-injector, the physician will need to sign the bottom of the "Allergy Action Plan" and the parent and student will need to sign page 2 under "Agreement for Permission to Self-Administer and/or Carry Epinephrine." For students with diabetes to carry any of their medical supplies, the diabetes form, Part 4: "Permission to Self-Carry and Self-Administer Diabetes Care," will need to be signed by the physician, parent, and student.

If your child is ill because of a contagious disease such as the flu, strep throat, chickenpox, etc., it would be helpful to note the reason for the absence when you call the absentee call-line. This will help the school take measures to know the extent of the disease and reduce its spread.

Students who have fevers should be kept at home until free of fever for 24 hours. Students who do not feel well should stay home. When students come to school ill, they not only are unable to participate fully in class, but they may also infect other students with their illness.

A parent or guardian must deliver any medication (prescription or non-prescription) to the school office or health office. Students may not transport any medication to or from school. Parents are responsible for picking up any unused medication. Medication remaining in the health office at the end of the year will be destroyed according to state law and LCPS guidelines.

If your child takes a prescription medication and missing a dose would have serious health consequences (seizure medication, insulin, etc.), it is strongly suggested that a 24-hour supply of the medication be left in the school Health Office in case of a prolonged school day. The medication must be in an original pharmacy-labeled bottle and have a physician's order on file in the health office. The order must give the times during the 24-hour period that the medication is to be administered.

The HCS/RN must have written instructions from the physician in order to administer **prescription medications**. The instructions should include:

- student's name;
- name and purpose of the medication;
- dosage and time of administration;
- possible side effects and measures to take if those occur;
- end date for administering the medication;
- parent/guardian signature giving permission to administer medication and to contact physician, and physician's signature.
- LCPS will not accept parent/guardian amendments to a physician's order, including any restriction of the principal's designee (HCS/RN) from contacting the physician to clarify the medical order.
- The "Authorization for Medication Administration" form should be used for physician's orders. Copies of this form as well as other medical forms are available in the school office or at the LCPS website under Student Health Services



All prescription medication must be in the original pharmacy bottle with the proper label containing the student's name, medication, dosage, and instructions for administration. Upon request, most pharmacies will provide an extra labeled bottle with the proper amount of medication for school. **Please do not send more than a 60-day supply of medication.**

If the HCS/RN needs to administer **non-prescription medication**:

- it must be provided by the parent/guardian in an original package with the name of the medication and instructions;
- she must have a note from the parent regarding when and how much medication to administer;
- she will only give the amount listed on the package for your child's age and weight and for the recommended length of time the student should receive the medication unless she has doctor's orders on the "Authorization for Medication Administration" form to dispense differently; and
- she cannot administer medication that is not in its original container.

For the HCS/RN to give acetaminophen (generic Tylenol) to your child, you must have completed the section on the emergency card that gives permission and sign it. Parents/guardians of elementary students will be contacted before any acetaminophen is given in order to assure that it has not been given at home. Because acetaminophen taken in large amounts over a period of time can cause liver damage, middle and high school students may only receive four doses of acetaminophen in a four-week period. Before a fifth dose is given, the parent/guardian will be contacted.

Be sure to keep the "Emergency Information" updated so we can reach you if your child is ill or injured. This can easily be done on-line through the ParentVUE on the LCPS website.



Recordatorios de la Oficina de Salud Escolar

El/la especialista en salud clínica/enfermero/a registrado/a de nuestra escuela es Terri Thomson, R.N. Trabaja en la oficina de salud todos los días, desde las 8:00 hasta las 3:30. El especialista en salud clínica (ESC) trabaja bajo la dirección y supervisión de un enfermero registrado (ER) (enfermero de apoyo). El personal de la escuela puede ponerse en contacto con el enfermero de apoyo en cualquier momento para solicitar asesoramiento, o en caso de emergencias. Los ESC están capacitados en primeros auxilios, resucitación cardiopulmonar (RCP), uso de desfibriladores externos automáticos (DEA) y administración de medicamentos. El enfermero de apoyo visita la escuela regularmente. Consulte en el sitio web quién es el enfermero de apoyo de su escuela. El personal de la oficina de salud (los ESC y enfermeros) no está autorizado para realizar diagnósticos médicos. Si tiene consulta médica urgente, lleve su hijo a su médico personal o a un centro médico.

Si su hijo tiene necesidades médicas significativas, por favor notifique al ESC/ER, incluso si la escuela ha sido notificada en años anteriores. Si su hijo sufre de asma, diabetes, epilepsia, alergias con riesgo de vida u otras enfermedades, usted y el médico tendrán que completar un formulario para que la escuela pueda entender las necesidades de su hijo y ocuparse de ellas. Estos formularios están disponibles en el sitio web de las Escuelas Públicas del Condado de Loudoun (LCPS). Estos formularios deben ser actualizados en cada ciclo lectivo.

Actividades y deportes extracurriculares patrocinados por la escuela

Si su hijo tiene diabetes, un autoinyector de epinefrina, un inhalador u otra medicación de emergencia en la escuela, por favor notifique al maestro/patrocinador sobre la situación de salud de su hijo. Notifique además al especialista en salud clínica/enfermero con 2 semanas de anticipación al evento. La clínica cierra cuando los alumnos son autorizados a retirarse y los ESC/ER no están en el edificio. Es necesario hacer los arreglos pertinentes para que haya medicación disponible y capacitar al personal. Se sugiere encarecidamente que los alumnos de escuela media y secundaria lleven sus propios inhaladores, o autoinyectores de epinefrina, para tener rápido acceso a la medicación. En el caso de los alumnos que llevan un inhalador, el médico debe completar y firmar el "Plan de acción por asma", que autoriza al alumno a llevar el inhalador; el padre y el alumno deben firmar la página 3, el "Acuerdo de autorización de padres/alumnos para llevar inhaladores". En el caso de los alumnos con autoinyectores de epinefrina, el médico tendrá que firmar la parte inferior del "Plan de acción por alergias", y el padre y el alumno deben firmar la página 2, donde dice "Acuerdo de autorización para llevar y autoadministrarse epinefrina". Para que los alumnos con diabetes puedan llevar sus medicamentos, el médico, el padre y el alumno deben firmar la Parte 4 del formulario de diabetes "Autorización para llevar y autoadministrarse atención por diabetes".

Si su hijo está enfermo de una enfermedad contagiosa como la gripa, una infección de garganta por estreptococos, varicela, etc., será útil informar el motivo de su ausencia cuando llame a la línea de atención correspondiente. Esto ayudará a que la escuela tome medidas para conocer el grado de difusión de la enfermedad y reducir su diseminación.

Los alumnos con fiebre deben quedarse en casa hasta que su temperatura sea normal durante 24 horas. Los alumnos que no se sienten bien, deben quedarse en casa. Cuando los alumnos van a la escuela enfermos, no solo son incapaces de participar bien en clase, sino que además pueden infectar a sus compañeros.

El padre o tutor debe entregar toda la medicación (recetada o no) a la dirección o la oficina de salud de la escuela. Los alumnos no pueden transportar ningún tipo de medicación a la escuela o desde ella. Los padres son responsables de retirar cualquier medicamento que no haya sido utilizado. Los medicamentos que continúen en la oficina de salud al terminar el año serán destruidos según la ley estatal y las normas de las LCPS.

Si su hijo toma medicamentos recetados y saltar una dosis tendría graves consecuencias de salud para él (medicamentos para la epilepsia, insulina, etc.), se sugiere encarecidamente dejar una provisión del medicamento para 24 horas en la oficina de salud de la escuela, por si el día escolar se prolonga. La medicación debe entregarse en el envase original, etiquetado por la farmacia, y la oficina de salud debe contar con la receta del médico en sus archivos. La receta debe indicar los horarios de administración del medicamento durante el período de 24 horas.

Los CES/ER deben tener instrucciones por escrito del médico para administrar **medicamentos recetados**. Las instrucciones deben incluir:

- el nombre del alumno;
- el nombre y propósito del medicamento;
- la dosis y el horario de administración;
- los posibles efectos colaterales y las medidas necesarias si ocurren;
- la fecha en que se debe dejar de administrar el medicamento;
- la firma del padre o tutor, autorizando a administrar la medicación y a contactar al médico, y la firma del médico.
- Las LCPS no aceptarán enmiendas del padre o tutor en una receta del médico, incluidas restricciones a la persona designada por el director (CES/ER) para contactar al médico y aclarar las indicaciones.
- Para las indicaciones, los médicos deben usar el formulario de "Autorización para la administración de medicamentos". En la Dirección de la escuela o el sitio web de las LCPS, podrá encontrar copias de este y otros formularios médicos en la sección de Servicios de Salud para los Alumnos (Student Health Services).

Todos los medicamentos recetados deben presentarse en sus envases originales de la farmacia con el etiquetado adecuado que contenga el nombre del alumno, el medicamento, la dosis y las instrucciones para su administración. Si lo solicita, la mayoría de las farmacias proporcionan un envase con etiquetado adicional que incluye la cantidad de medicamento adecuada para la escuela. **Por favor, no envíe medicamentos para más de 60 días.**

Si el CES/ER debe administrar **medicamentos no recetados**:

- deben ser proporcionados por el padre o tutor en su envase original con el nombre del medicamento y sus instrucciones;
- debe contar con una nota del padre sobre la cantidad de medicamento a administrar y cuándo hacerlo;
- solo administrará la cantidad indicada en el envase para la edad y el peso de su hijo, y durante el tiempo recomendado que el alumno debe recibir el medicamento, a menos que cuente con instrucciones del médico en el formulario de "Autorización para la administración de medicamentos" para administrarlo en forma diferente; y
- no podrá administrar medicamentos que no se encuentren en su envase original.

Para que el CES/ER administre acetaminofén/paracetamol (Tylenol genérico) a su hijo, usted debe haber completado y firmado la sección que lo autoriza en la tarjeta de emergencia. Los padres o tutores de los alumnos de escuela primaria serán contactados antes de suministrarles acetaminofén, para garantizar que no lo hayan recibido ya en su casa. Debido a que el acetaminofén en grandes cantidades durante un cierto período puede causar daño hepático, los alumnos de escuelas medias y secundarias solo podrán recibir cuatro dosis en un período de cuatro semanas. Antes de suministrar la quinta dosis, se contactará al padre o tutor.

Asegúrese de mantener actualizada la "Información para emergencias", para que podamos comunicarnos con usted si su hijo está enfermo o se lastima. Esto puede hacerse fácilmente en línea, a través ParentVue, en el sitio web de las LCPS.

Sensational Science News

Eighth grade students will learn how to 'Catch a Wave' as they learn about the properties of sound and light waves. Students will continue using the calculation triangles as they learn to apply the formulas for wave length, speed and frequency.

As always, it is such a pleasure to watch the kids learn about abstract concepts during hands on activities. The curriculum expectations will continue to increase and students will need to spend more time studying and reviewing material to remain successful. Your help and support from home is greatly appreciated.

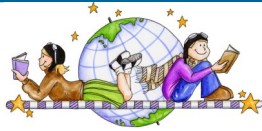
It's that time of year! 7th grade students are working hard on transforming the 7th grade hallways into the various biomes of the world. Students have researched specific adaptations and other interesting facts about plants and animals that live in different environments. Students are also learning about food webs and the impact of humans on the environment.

Sixth grade students are wrapping up their study of matter. We have done labs on physical properties and chemical properties. We will be doing a few more chemical reactions and some pH activities. Then we will begin our study of resources and conservation. We will be exploring energy sources and alternative energy sources and how they affect our world. The last weeks of school will be devoted to our study of space. We will be focusing on tides, moon phases, and our solar system.



MATH

The math students are getting ready for the homestretch by doing some SOL review.



The English Blurp

6th Grade:

The 6th grade teachers are wrapping up their Persuasive Speech Unit with their One to the World (OTTW) project. They used their persuasive speeches to persuade their friends to vote for a local nonprofit organization. The sixth grade will use their students' votes to determine which nonprofit organization to support for the last marking period. They are also focusing on Reading SOL skills to prepare for the upcoming Reading SOL.

7th Grade:

The 7th grade teachers are wrapping up their Greek Myths/Multicultural Folklore Unit and Persuasive Writing assignment. The students will incorporate current political issues into their campaign speeches for their OTTW project. They are also working on Reading SOL skills. Soon they will begin exploring Poetry, and finish up the school year with Shakespeare's "Much Ado about Nothing."

8th Grade:

The 8th grade teachers are wrapping up their Poetry Unit and their OTTW projects. They are also preparing their students for the Reading SOL. In the 4th marking period, they will explore Shakespeare's "Midsummer Night's Dream."

Latin Awards

Last year, over 125 thousand students took the National Latin Exam (NLE) across the country as well as internationally from China to Australia. This is a difficult Exam for grades ranging 7-12 and using any Latin textbook. This year we had 6 students take the NLE here at Harper Park: Kiara Barrientos, Darius Harvey, Miral Mohamed, Ciaran Rivera, Connor Smith, and Aelia Zarate. All performed their best. The National Junior Classical League presents certificates of achievement to Perfect, 1st-Gold Summa Cum Laude, 2nd-Silver Maxima Cum Laude, 3rd-Magna Cum Laude, and 4th-Cum Laude place winners. We had two of these six students place nationally. Ciaran Rivera ranked with a 2nd place Silver-Maxima Cum Laude nationally for Level 1 Latin. Aelia Zarate ranked 3rd place with a Magna Cum Laude nationally for Level 1.



Hurricane Heroes
6th Grade/Third Quarter
2015-2016



Team Lightning

Sunny Linton

Michael Kettish

Ally Janssen

Nikhil Kamath

Victoria Moran

Team Thunder

Sabrina Manea

Spencer Kaufmann

Shea Laura

Ryan Leslie

Isabella Kragness

Team Whirlwind

Lauren Le

Kyle Pepin

Patrick Smith

Anika Wadehra

Ella Wymer



6TH GRADE HONOR ROLL

Abromavage, Lauren*	Cunningham, Grace*	Kaufman, Spencer
Ahmed, Zayyan	DeLuca, Mackenzie	Kerr, James
Alt, Kyle*	Do, Isabella*	Kettish, Michael
Amrein, Kurt	Erickson, Nina*	Kilduff, Lily
Andres, Haley*	Escobar, Elise*	Knapp, Ainsley
Ashman, Kayleigh	Fadeyeva, Katherine	Knight, Trevor
Baisden, Austin	Feipel, Nichol	Koehler, Derek*
Baker, Alexis	Fernandez Quiroz, Brandon	Lakoussan, Ayele*
Baker, Jacob	Foelsch, Katelyn*	Lampl, Paige*
Bakon, Jackson	Friedrich, Cameron*	Lancaster, David
Banerjee, Saurav	Frye, Andrew	Laura, Shea*
Baron, Kyra	Garcia, Nenishka	Le, Ethan*
Barry, Alpha	Goddard, Ever	Le, Lauren
Bent, Olivia	Gode, Samantha*	Leary, Mara
Bittenbender, Rachel	Goulet, Leah*	Lee, Kyra
Bobbitt, Jasmine	Greenberg, Max*	Lees, Elizabeth*
Borden, Reese*	Griffith, Ed	Lewczyk, Anna
Brundage, Kenedi*	Grijalva, Alec	Lewis, Jackie
Buchan, Zach	Harney, Abi	Lin, Tyler
Burgess, Thomas	Harris, Nick	Linton, Sunny
Castro, Carlos	Hicks, Samiya	Long, Reece
Chanthavisouk, Hennessy	Ho, Zach	Lopez Aguirre, Melky
Chavez Alfaro, Dania	Huyett, Luke	Maletick, Evelyn
Checa, Chris*	Iannizzi, Olivia	Marko, Matthew
Chen, Darren	Iasci, Riccardo	McCarthy, Seth
Chen, Joseph*	Imam, Anjala*	McFadden, Hannah
Chowdhury, Irna	Iraheta Leon, Giovanni	McGovern, Laurel
Coleman, Sam	Jackson, Aaliyah	McKay, Gavin*
Conner, David*	Janssen, Alexandra	Mercer, Charles
Cowher, Tyler*	Johnson, Abby	Miles, Daniel
Craner, Karah*	Judd, Lauren*	Miller, Maddie
Crawford, Paige*	Kamath, Nikhil*	Miskelly, Emma*



6TH GRADE HONOR ROLL

Missing, Harry	Quan, Henry*	Stoner, Josh*
Mix, Emily	Rahman, Ayaan*	Swartz, Veronica
Monck, Charlotte	Rajak, Shreya*	Tadayon, Denna
Moran, Victoria	Rosenthal, Marc*	Tash, Lucian*
Murphy, Danielle*	Sadler, Erin	Tash, Orion
Murphy, Lauren	Sanjith, Sam*	Teer, Justin
Musick, Elizabeth	Schell, Cora	Timmons, Adrian
Nguyen, Anthony	Schmidt, Renee	Tran, Angela*
Nguyen, Kenneth*	Schoppert, Sophia	Tran, Vinh
Nuon, Eric*	Scott, Riley*	Triplett, Luke
Orme, Tyler	Seaman, Jackson	Vasquez, Kaitlin
Ostyn, Jane	Seegers, Michael*	Vaughan, Leon
Otchere, Sam*	Selb, Delaney*	Wadehra, Anika*
Padgett, Kaitlyn*	Shah, Naya	Ware, Connolly
Papadopoulos, Maya*	Shaikh, Tamanna	Wertz, Bryn*
Partangel, Devan*	Sineni, Hima*	Whitt, Sam
Patel, Ashana*	Smith, Braden	Widjaja, Tiffany
Payne, Zach*	Smith, Patrick*	Wingfield, Jack*
Phaneuf, Jason	Soltani, Kian*	Worrall, Ally
Pokharel, Shuvam	Stickley, Luke	Wright, Sophia*
Powell, Dannielle	Stone, Riley	Yee, Lindsay

* Indicates all "A's"

6th Grade **B.U.G. Club**

Quarter 3

- Raised a letter grade in at least one subject
- Did not go down in any subjects; no F's
- All A's—automatic members

Abromavage, Lauren
 Ahmed, Ayaan
 Alt, Kyle
 Andres, Haley
 Anonas, Jon David
 Baisden, Austin
 Baker, Alexis
 Bakon, Jackson
 Banerjee, Saurav
 Borden, Reese
 Brundage, Kenedi
 Burgess, Thomas
 Chaves Alfaro, Dania
 Checa, Chris
 Chen, Joseph
 Chowdhury, Irna
 Coleman, Sam
 Conner, David
 Cowher, Tyler
 Craner, Karah
 Crawford, Paige
 Cunningham, Grace
 Erickson, Nina
 Escobar, Elise
 Finlayson, Anthony
 Foelsch, Katelyn
 Friedrich, Cameron
 Goddard, Ever
 Gode, Samantha
 Gomez, Piero

Goulet, Leah
 Greco, Hailey
 Greenberg, Max
 Grijalva, Alec
 Hernandez, Gabby
 Hicks, Samiya
 Hollis, Johanna
 Hustead, Delaney
 Iasci, Riccardo
 Imam, Anjala
 Jackson, Aaliyah
 Johnson, Brady
 Judd, Lauren
 Kamath, Nikhil
 Kerr, James
 Koehler, Derek
 Lakoussan, Ayele
 Lampl, Paige
 Laura, Shea
 Le, Ethan
 Lees, Elizabeth
 Lin, Tyler
 Linton, Sunny
 Maletick, Evelyn
 Marko, Matthew
 McKay, Gavin
 Miskelly, Emma
 Moten, Kayla
 Murphy, Danielle
 Musick, Elizabeth

Nguyen, Anthony
 Nguyen, Kenneth
 Nuon, Eric
 Otchere, Sam
 Padgett, Kaitlyn
 Partangel, Devan
 Patel, Ashana
 Payne, Zach
 Price, Aaron
 Quan, Henry
 Rajak, Shreya
 Rethi, Josh
 Rosenthal, Marc
 Sanjith, Sam
 Scott, Riley
 Selb, Delaney
 Sineni, Hima
 Smith, Patrick
 Soltani, Kian
 Stoner, Josh
 Swartz, Veronica
 Tash, Lucian
 Tran, Angela
 Wadehra, Anika
 Wertz, Bryn
 Willard, Liam
 Wingfield, Jack
 Wright, Briyana
 Wright, Sophia





Hurricane Heroes
7th Grade/Third Quarter
2015-2016



BOLT

Audrey Westlund
Lindsay Bowman
Grace Carroll
Noor Qadir
Nicolas Iman

STORM

Alec Stein
Bobby Jones
Nicholas Danilowicz
Hiba Mustafa
Miral Mohammed

TWISTER

Darius Harvey
Rohan Kettish
Abi Mangilin
Ashley Mendoza
Dominic Villarroel-Ramos



7TH GRADE HONOR ROLL

Abdelrahim, Fatima K.

Adgate, Grace E.

Ahmadi, Aisha

Akbar, Shaazma S.

Alami, Samira Y.

Ali, Sohaib M.

Allen, Luke L.

Amani, Carina K.

Amazigo, Mahalia A.

Anderson, Cooper D.

Andrade, Michelle

Ansari, Zoha S.

Arcuri, Jared A.

Arrowsmith, Mei L.

Asgari, Ariana

Asghar, Sahar N.

Atkinson, Jacob A.

Avalos Lara, Daniel B.

Avetissian, Arteom A.

Awad, Mohamed R.

Badiee, Arad R.

Bahl, Kunal D.

Barrientos, Kiara K.

Baugus, Caden M.

Beal, Catherine A.

Beck, Hailey D.

Benson, Ryan J.

Blunt, David A.

Blythe, Lindsey M.

Booyesen, Jasmine S.

Bowman, Lindsay B.

Bradford, Adeline T.

Bredow, Katelyn M.

Bridge, Collin T.

Brkic, Nina A.

Brown, Cleveland E. Jr

Bryson, Kathryn T.

Buhler, Makenna R.

Burlbaugh, Nicholas F.

Burnett, Jack A.

Calvo Leonzo, Melanie

Campos-Aguilar, Arturo J

Carey, Caroline R.

Carraretto, Aidan L.

Carroll, Grace E.

Carroll, Riley A.

Chethan, Ishan

Chhour, Kenneth S.

Chiang, Lia D.

Choudhury, Sahar S.

Cioffi, Jaden A.

Clark, Alyssa L.

Cosgrove, Alexandria M.

Costanza, Nina I.

Coyle, Matthew

Crabtree, Sydney I.

Daily, Mason C.

Danilowicz, Nicholas M.

Davis, Jasmine C.

Dean, Nicole A.

Dewitt, Katelyn A.

Din, Cordelia N.

Douglas, Emily K.

D'Reaux, Ansley R.

Driscoll, Grace Y.

Dubey, Somya

Dudley, Kearney M.

Dunn, Carter J.

Eremic, Andrija

Espinoza, Lauren R.

Fanning, Kathryn D.

Firehammer, Joshua T.

Fisher, Peyton M.

Flores-Aguirre, Melvin A.

Foley, Grace G.

Frye, Joshua C.

Gardner, Jack B.

Ghuman, Jagjot S.

Ginman, Nathaniel R.

Giordano, Jackson B.

Gobrecht, Ren A.

Goff, Joseph G.

Goldsby, Kyla N.

Gordijenko, Dylan J.

Guinther, Cayden C.

Guzman Veizaga, Kaitlyn

Hageman, Matthew K.

Hamilton, Sadie L.

Hankesz, Aron A.

Hanley, Evan P.

Harrilal, Melinda S.

Harvey, Darius A.

Hasan, Inaya R.

Hayes, John H.

Heggs, Donovan C.

Heiser, Chase C.



7TH GRADE HONOR ROLL

Heistad, Nathaniel M.
Herdman, Hunter C.
Howard, Alexandra A.

Huang, Craig S.

Hung, Paula J.

Hunter, Taylor M.

Huynh, Thien P.

Iman, Nicolas K.

Jaghoori, Ilyas A.

Jannes, Maxwell R.

Johnson, Faith Y.

Jones, Jada N.

Jones, Robert J.

Jovel-Henriquez, Katherine S

Kalaris, Isabella R.

Kaupin, Matthew W.

Kaur, Manprit

Kettish, Joseph R.

Kim, Sunkyung

Kirkpatrick, Gabriel R.

Kloes, Makayla T.

Knapp, Avery A.

Kollar, Isabella M.

Krieger, Ryan R.

Kurisky, Nathan M.

Lai, Daniel D.

Lee, Lucas M.

Lightbody, Alena J.

Lin, Fan

Lin, Jia Ming

Lindberg, Brooke C.

Lovelace, Amy J.

Luba, Makenna S.

Lydon, Jack A.

Macdonald, Kyla R.

Machado, John C.

Maisus, Zachary S.

Mancini, Paolo A.

Mangilin, Aeon N.

Manicka, Uma G.

Markussen, Annelise S.

McIntyre, Kira C.

McLellan, Amanda L.

McShaffrey, Cassandra H

Mendez, Amy F.

Mendoza, Andrew K.

Mendoza, Ashley K.

Mihelic, Joseph L.

Miller, Mya H.

Mohamed, Miral M.

Montero-Arauz, Rachel N

Moo Pacheco, Clarisse G

Mooney, Stash R.

Morris, Charles W.

Munford, Megan R.

Murphy, Nicole L.

Myers, Caroline T.

Myers, Mackenna K.

Nash, Hailey B.

Nazzaro, Anna L.

Nembhard, Ajani B.

Nguyen, Nguyen Duy K.

Nguyen, Tiffany H.

Nwanneka, Uzoma E.

Phillips, Erika K.

Pineda, Jazmin M.

Portillo, Emma M.

Preble, Katelyn M.

Pudasaini, Krishika

Qadir, Noor

Qadir, Tristan A.

Quiroz-Mendizabal, Sebastian

Ramirez Cisneros, Edwin

Ranallo, Brandon D.

Rashid, Firas

Richards, Jessica T.

Rivera Carrasco, Valeria F

Rivera, Ciaran D.

Rock, Lauren A.

Rorrer, Trevor L.

Rothman, Kali C.

Rubin, Cassandra E.

Ryan, Melissa L.

Saavedra-Gutierrez, Christopher

Saleh, Sadaf

Sanchez, Piero R.

Saplan, Aspen J.

Saville, Emma N.

Saville, Tyler L.

Scannell, Mackenzie S.

Schilling, Jennifer H.

Schimmel, Emily C.

Seigler, Madison D.



7TH GRADE HONOR ROLL

Shanker, Maanya

Shashidhar, Namita

Sherman, Alison C.

Shue, Brendan J.**Sibley, William L.**

Simon, Alexander J.

Simoni, Irini

Sloyer, Ryan M.**Smith, Connor J.****Smith, Matthew T.**

Smolsky, Jordan A.

Souqi, Emadeddin H.

Spahic, Alisa**Spinelli, Courtney J.**

Stein, Alec M.

Stewart, Ryan M.

Stierle, Brynn E.

Stone, Benjamin T.

Stover, Jenna K.

Strakna, Matthew C.

Streets, Jacob W.

Sundrani, Neil N.

Suryanto, Valerie C.

Sutherland, Matthew D.

Sweeney, Calvin W.

Tapia, Eric S.

Tennyson, Andrew I.

Theriot, Aidan R.

Trepal, Abigail R.

Trollinger, Sydney A.

Trudell, Ashleigh A.

Vahid, Sawmi

Valentine, Taylor M.

Vankeuren, Kate E.

Varda, Gavin M.

Villarroel-Ramos, Dominic

Westlund, Audrey L.**Whitehouse, Emily P.**

Whittaker, Lilly A.

Wibowo, Hafiz N.**Wiggins, Hannah J.**

Winston, Chase D.

Wu, Matthew T.

Yuan, Evan Y.

Zahedi, Walied F.

Zarate Coburn, Aelia B.

Zelaya-Reyes, Griselda M

Zirkle, Michael B. II

- **Bold Denotes All A's**

7th Grade **B.U.G.** Club

Quarter 3

- Raised a letter grade in at least one subject
- Did not go down in any subjects; no F's
 - All A's—automatic members

Abdelrahim, Fatima

Ali, Sohaib

Amazigo, Mahalia

Ansari, Zoha

Arrowsmith, Mei

Asgari, Ariana

Awad, Moody

Badiee, Arad

Bahl, Kunal

Barrientos, Kiara

Baugus, Caden

Beal, Catherine

Beck, Hailey

Blunt, David

Blythe, Lindsey

Bowman, Lindsay

Bredow, Katie

Bridge, Collin

Bristol, Markus

Brkic, Nina

Bryson, Kathryn

Buhler, Makenna

Burlbaugh, Nicholas

Burnett, Jack

Melanie Calvo Leonzo

Carraretto, Aidan

Carroll, Grace

Carroll, Riley

Casanave, Angelina

Castillejos, Molly

Centeno, Kelvin

Cerrato Erazo, Estela

Chappelle, Cameron

Chethan, Ishan

Chhour, Kenneth

Chiang, Lia

Choudhury, Sahar

Cioffi, Jaden

Clark, Alyssa

Cohen, John

Conteh, Patrick

Cosgrove, Dria

Costanza, Nina

Crouch, Emily

Daily, Mason

Danilowicz, Nicholas

Davis, Jasmine

Dean, Nikki

Driscoll, Grace

Dudley, Kearney

Duke, Lance

Dunn, Carter

Elliftawi, Mariam

Eremic, Andrija

Espinoza, Lauren

Fanning, Katie

Flores-Aguirre, Melvin

Foley, Grace

Frye, Josh

Garcia, Kevin

Gardner, Brayden

Ginman, Nate

Giordano, Jackson

Gobrecht, Ren

Goldsby, Kyla

Guinther, Cayden

Guzman, Kaitlyn

Hamilton, Sadie

Hammond, Katie

Hankesz, Aron

Hanley, Evan

Harrilal, Sitara

Hasan, Inaya

Hayes, Jack

Heggs, Donavan

Heistad, Nathaniel

Herdman, Hunter

Huang, Craig

Hung, Paula

Huynh, Josh

Iman, Nicholas

Jaghooori, Ilyas

Jones, Bobby

Jovel-Henriques, Katherine

Kim, Sunkyung

Kirkpatrick, Gabe

Kloes, Makayla

Knapp, Avery

Kollar, Bella

Kurisky, Nate

7th Grade **B.U.G.** Club

Quarter 3

- Raised a letter grade in at least one subject
 - Did not go down in any subjects; no F's
 - All A's—automatic members

Lai, Daniel	Pudasaini, Krishika	Sloyer, Ryan
Lin, Fan	Qadir, Noor	Smith, Connor
Lin, Jia Ming	Qadir, Tristan	Smith, Matthew
Lovelace, Amy	Quiroz-Mendizabal, Sebastian	Smith, Rebecca
Lydon, Jack	Ranallo, Brandon	Smolsky, Jordan
Maisus, Zach	Rashid, Firas	Souqi, Emad
Mancini, Paolo	Richards, Jessica	Spahic, Alisa
Manicka, Uma	Rivera Carrasco, Valeria	Spinelli, Courtney
Markussen, Annelise	Rothman, Kali	Stewart, Ryan
Martinez Portillo, Elvin	Rubin, Cassie	Stierle, Brynn
McShaffrey, Cassie	Saleh, Sadaf	Stover, Jenna
Mendez, Amy	Sanchez-Zelaya Ashlyn	Swearingen, Emma
Mitchell-Bowens, Shyaira	Saplan, Aspen	Trepal, Abby
Mohamed, Miral	Saville, Emma	Trudell, Ashleigh
Montero-Arauz, Rachel	Scannell, Mackenzie	Varda, Gavin
Moo Pacheco, Clarisse	Schilling, Jenny	Westlund, Audrey
Mooney, Stash	Schimmel, Emily	Whitehouse, Emily
Myers, Mackenna	Seigler, Madison	Wibowo, Hafiz
Nembhard, Ajani	Shahzada, Uzair	Wiggins, Hannah
Nguyen, Tiffany	Shanker, Maanya	Winston, Chase
Pineda, Jazmin	Shashidhar, Namita	Yuan, Evan
Portillo, Emma	Sherman, Ali	Zelaya-Reyes, Griselda
Preble, Katelyn	Shue, Brendan	Zirkle, Michael
	Sibley, Will	





Hurricane Heroes
8th Grade/Third Quarter
2015-2016



CYCLONE

Garrett Griffin
Sophia Houlihan
Ford Downer
Aminah Shakir
Oscar Tran

JETSTREAM

Savannah Lambie
Shane Langlois
Kim Nguyen
Lance McCullah
Mia Antonelli

TSUNAMI

Lizzy Dietz
Josie Krepps
Blake Kaiser
Fernando Mendieta-Bravo
Dylan Saale



8TH GRADE HONOR ROLL

Ali, Mustafa	Davis, Makayla E.	Jackson, Shaiylah M.
* Andrade, Leslie	Demonte, Ryan M.	Johns, Jakob S.
Antonelli, Mia L.	* Dietz, Elizabeth G.	Kagalwala, Kunal H.
* Atiyeh, Basil I.	* Dolan, Louis E. III	Kahn, Anna M.
* Atkinson, Cassandra L.	Downer, David F. II	* Kaiser, Blake W.
* Austin, Harley J.	* Dutt, Suhina	Kalchthaler, Charles K.
Avvisato, Anthony V.	Eghtessad, Shayan T.	* Kasper, Avery E.
Balint, Travis M.	Espinosa, Andrea M.	* Keefe, Alexandra M.
Baron, Aidan J.	* Eveland, Elizabeth L.	* Khurshid, Sahdia
Barry, Mymuna S.	* Faringer, Michael T.	* Kim, Ethan S.
Bell, Brinley M.	* Firehammer, Zachary	King, Adeline M.
Bethke, Bryan C.	* Fischer, Joseph A.	Klinge, Justin M.
* Bittenbender, Isabela G.	* Forest, Ainsley N.	Koorbusch, Michael P.
* Borden, Kassidy I.	* Fox, John A.	Kragness, Nicole M.
* Boris, Thomas C.	Frescholtz, Anna H.	* Krahulec, Alanna L.
* Boylan, Meghan T.	Frisby, Amanda A.	* Krepps, Josephine E.
* Brosnan, Spencer N.	Garrett, Camille Z.	* Lambie, Savannah J.
Budhai, Emily N.	* Gill, Harpuneet K.	Lampl, Nicholas B.
* Burris, Sarah E.	Griffin, Garrett D.	Langlois, Shane T.
* Campbell, Emily E.	Grijalva, Enrique A.	Lawless, Robert L.
* Carlat, Kaley G.	* Grinnell, Emma K.	* Le, Samantha D.
Castro Argueta, Jasmine	Groves, Mimi M.	Lee, Caden M.
* Champ, Summer E.	Gunessever, Jacob S.	Lees, Thomas M. Jr
Chase, Christian G.	* Gupta, Aparna P.	Leone, Nicolas A.
* Chaswal, Hansiddh	Hannah, Victoria N.	* Leslie, Connor A.
Childs, Samantha E.	* Hatt, Megan A.	Limaye, Brian J.
Clower, Courtney A.	* Hebert, Jordan A.	* Lin, Lillian
Cornejo-Longa, Jossabeth	Hemstreet, Nicholas	Livingston, Ivan J.
Costanza, Daniel A.	Holmes, Lauren G.	Luong, Alexander D.
Cowan, Charles D. III	Houlihan, Sophia C.	Mackenzie, Freya E.
Dancer, Emma J.	Howard, India R.	* Maheshwari, Trisha P.
* Danilowicz, Alexandra S.	Iraheta-Leon, Marcos	Maniego, Mikhail Jetro



8TH GRADE HONOR ROLL

- | | | |
|--------------------------------|------------------------|------------------------|
| * Marsteller, Olivia J. | * Raecke, Jeremy N. | * Thomas, Alexi M. |
| Massarelli, Nicholas O. | Riddle, Justin S. | Thompson, Maximus S. |
| * McCaughey, Bryn E. | Romandia, Amayah C. | Tombuloglu, Koray B. |
| McCormick, Faith L. | Romps, Jason A. | Tran, Jenny |
| McCormick, Haley T. | * Rudolf, Aidan J. | * Tran, Minh D. |
| McGovern, Jesse E. | Saale, Dylan J. | * Tran, Oscar H. |
| Meadows, Cameron E. | Saggi, Simran K. | * Van Berkel, Ethan C. |
| * Medina, Mario III | Sanders, Zameria | Viana, Gabriella V. |
| Millikin, Elyse S. | Schumacher, Seth J. | Vogel, Dalton C. |
| Minhas, Mariam S. | * Scott, Ethan C. | Walsh, Mason R. |
| Mobo, Mariene C. | * Seaman, Megan C. | Wertz, Devon E. |
| * Mohal, Muskaan | Seegers, Peter F. Jr | * West, Madison E. |
| Moran, Gavin E. | Shakir, Aminah | Whaley, Valentina M. |
| * Muse, Madison N. | * Sharma, Ishita | Widic, Sydney L. |
| * Nagra, Shahla T. | Sheikh, Zayan | * Wilson, Kaetlyn R. |
| * Neff, Cassidy A. | * Sidhu, Reeha | Wist, Jonathan P. |
| * Newcomer, Matthew J. | Sisson, Peyton J. | Wolfson, Jacob D. |
| * Newman, Casey S. | Smith, Dylan K. | * Woodward, Samantha |
| * Nguyen, Alyssa | Smith, Kaylee R. | * Wright, Amanda G. |
| Nguyen, Dominic L. | * Souqi, Saifeddin H. | Wymer, Peyton A. |
| * Nguyen, Kimberly M. | Souter, Justin A. | * Yokum, Logan G. |
| O'Neill, Connor J. | Splett, David | Zbinden, Ashley P. |
| * Ostyn, Luke R. | Stewart, Megan J. | |
| Pandya, Utkarsh V. | Stickley, Grace E. | |
| * Panvalkar, Anusha N. | * Stoner, Zachary R. | |
| * Pascual, Jillian S. | * Sullivan, Ainsley C. | |
| * Plenter, John B. | Suto, Joseph M. | |
| * Plowman, Joanna C. | * Swanchara, Daniel A. | |
| Portillo Barrientos, Alejandro | Swartz, Arianna E. | |
| Price, Benjamin C. | Tabassum, Sabrina | |
| * Qillawala, Emaan I. | * Tallungan, Casey J. | |

* Indicates all "A's"

8th Grade B.U.G. Club

Quarter 3

- Raised a letter grade in at least one subject
- Did not go down in any subjects; no F's
 - All A's—automatic members

Andrade, Leslie	Danilowicz, Alexandra S.	Khurshid, Sahdia
Antonelli, Mia	Dietz, Elizabeth G.	Kim, Ethan S.
Atiyeh, Basil I.	Dolan, Louis E. III	Klinge, Justin
Atkinson, Cassandra L.	Duce, Danielle	Kragness, Nicole
Austin, Harley J.	Dutt, Suhina	Krahulec, Alanna L.
Avvisato, Anthony	Eghtessad, Shayan	Krepps, Josephine E.
Bethke, Bryan	Espinosa, Andrea	Lambie, Savannah J.
Bittenbender, Isabela G.	Eveland, Elizabeth L.	Langlois, Shane
Bodoh, Ryan	Faringer, Michael T.	Le, Samantha D.
Borden, Kassidy I.	Firehammer, Zachary M.	Lee, Caden
Boris, Thomas C.	Fischer, Joseph A.	Leslie, Connor A.
Boylan, Meghan T.	Forest, Ainsley N.	Limaye, Brian
Brosnan, Spencer N.	Fox, John A.	Lin, Lillian
Brown, Joshua	Frescholtz, Anna	Maheshwari, Trisha P.
Burris, Sarah E.	Gill, Harpuneet K.	Maniego, Mikhail
Campbell, Emily E.	Grinnell, Emma K.	Marsteller, Olivia J.
Cao, Amy	Groves, Mimi	McCaughey, Bryn E.
Carlat, Kaley G.	Gupta, Aparna P.	Medina, Mario III
Castro-Argueta, Jasmine	Hatt, Megan A.	Minhas, Mariam
Champ, Summer E.	Hebert, Jordan A.	Mobo, Mariene
Chase, Christian	Hennen, George	Mohal, Muskaan
Chaswal, Hansiddh	Holmes, Lauren	Muse, Madison N.
Clower, Courtney	Kagalwala, Kunal	Nagra, Shahlailey T.
Cornejo-Longa, Jossabeth	Kahn, Anna	Neff, Cassidy A.
Costanza, Daniel	Kaiser, Blake W.	Newcomer, Matthew J.
Cowan, Chase	Kalchthaler, Charlie	Newman, Casey S.
Crandall, Hailey	Kasper, Avery E.	Ng, Samuel
Dancer, Emma	Keefe, Alexandra M.	Nguyen, Alyssa

8th Grade B.U.G. Club

Quarter 3

- Raised a letter grade in at least one subject
- Did not go down in any subjects; no F's
 - All A's—automatic members

Nguyen, Dominic	Schaub, Abigail	Thompson, Max
Nguyen, Kimberly M.	Scott, Ethan C.	Tombuloglu, Berk
Ostyn, Luke R.	Seaman, Megan C.	Tran, Minh D.
Panvalkar, Anusha N.	Shakir, Aminnah	Tran, Oscar H.
Pascual, Jillian S.	Sharma, Ishita	Van Berkel, Ethan C.
Plenter, John B.	Sidhu, Reeha	Walsh, Mason
Plowman, Joanna C.	Sisson, Peyton	West, Madison E.
Qillawala, Emaan I.	Souqi, Saifeddin H.	Whaley, Valentina
Rabin, Cameron	Splett, David	Widic, Sydney
Raecke, Jeremy N.	Stoner, Zachary R.	Wilson, Kaetlyn R.
Rudolf, Aidan J.	Sullivan, Ainsley C.	Woodward, Samantha M.
Saale, Dylan	Sultan, Safiyyah	Wright, Amanda G.
Saggi, Simran	Suto, Joey	Yokum, Logan G.
Sanders, Zameria	Swanchara, Daniel A.	Zbinden, Ashley
	Swift, Jordan	
	Tallungan, Casey J.	
	Thomas, Alexi M.	



P. E. STARS OF THE 3rd QUARTER

6TH GRADE

Grace Cunningham

Katherine Fadeyeva

Katelyn Foelsch

Aaliyah Jackson

Abigail Johnson

Derek Koehler

Riley Scott

Michael Seegers

Braden Smith

Riley Stone

7TH GRADE

Arteom Avetissian

Kiara Barrientos

Mckenna Buhler

Jack Burnett

Arturo Campos-Aguilar

Makayla Davis

Mya Miller

Maanya Shanker

Jenna Stover

8TH GRADE

Sebastian Alfaro

Juan Andujar

Spencer Brosnan

Libby Eveland

Ainsley Forest

Jackson Gallagher

Kaitlyn Guzman Veizaga

Nick Hemstreet

Avery Kasper

Addie King

Sam Le

Trisha Maheshwari

Jesse McGovern

Lauren Pidcock

John Plenter

Emaan Qillawala

Jeremy Raecke

Aiden Rudolf

Saifeddin Souqi

Oscar Tran

Sam Woodward

Peyton Wymer

Logan Yokum

HEALTH & PHYSICAL EDUCATION





Get ready to...

STORM THE PARK!



Take time and begin your journey as a Harper Park Hurricane early!

What: A two-day program allowing incoming 6th graders to follow a block schedule and prepare for the upcoming school year

When: August 8 & 9, 2016 from 8:30 am to 3:18 pm

Where: Harper Park Middle School

While following a block schedule, you will participate in fun activities in the following sessions:

- Math
- Science
- Language Arts
- History
- P.E.
- Art
- Library
- Organization/Success Skills

Registration

The registration fee for this program is \$60. This fee will cover the cost of materials and staffing. All participants will receive a Harper Park Class of 2023 t-shirt. There will also be an ice cream celebration on the second day.

Students need to provide their own transportation and lunch.

There will not be a nurse on staff during this program. Please make sure you include any health concerns when completing the registration form.

Please visit the Harper Park MS website to complete the registration process.

Students will be accepted on a first-come, first-serve basis.

Registrations will be taken until June 1, 2016.

Should you need assistance with the registration fee, please contact Neldy Negron, the HPMS Parent Liaison



Welcome to School Nutrition Services



Mission Statement School Nutrition Services supports the LCPS education mission by providing nourishment to all students while teaching them to make life long healthy choices. **Good nutrition and learning go hand in hand.**

Meals, foods and beverages sold or served at schools meet state and federal requirements which are based on the [USDA Dietary Guidelines](#). We provide students with access to a variety of affordable and appealing foods that meet the health and nutrition needs of students.

Enter the following web address to go to the School Nutrition site. <http://lcpshhealthycafe.org/> From here you are able to choose:

- Interactive menus.
- Pre-payment options
- Nutrition & fitness
- Nutrition education



Parent Resource Center

Winter-Spring 2016 Event Schedule

All events are held at the LCPS Administrative Building
21000 Education Court, Ashburn, 20148

Events are canceled when schools are closed or after school activities canceled.

Call 571-252-2185 or go to www.lcps.org/prc to register and for links to event flyers.

Developing Play Skills and Building Communication through Play

For young children with Autism and related developmental disabilities
Wednesday, May 11, 9-11 am

If, due to a disability, you need accommodations or an interpreter call the
Parent Resource Center at least **five** business days before the event at 571-252-2185.



Centro de Recursos para Padres

Horario de Eventos de Invierno Primavera

Todos los eventos ocurrirán en el Edificio Administrativo de
LCPS: 21000 Education Court, Ashburn, 20148

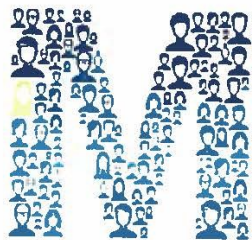
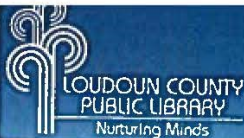
Los eventos son cancelados si las escuelas están cerradas o las actividades después de la escuela
han sido canceladas. Llamar al 571-252-2185 o ir a www.lcps.org/prc para matricularse, los
títulos están ligados al evento de su volante.

Desarrollando Habilidades de Juego y Construyendo Comunicación a través del Juego

Para niños menores con autismo y discapacidades de desarrollo relacionadas
Diseñado para niños que están comenzando a adquirir o que no han desarrollado aun
habilidades de juego

Miércoles, 11 de mayo, 9-11 am (sesión por la mañana)

Si debido a una discapacidad, usted necesita ayuda o a un intérprete, llamar al
571-252-2185 5 días laborables previos al evento

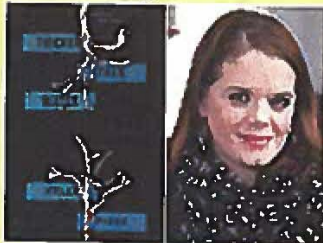


May is Mental Health Awareness Month 2016

Meet the Author

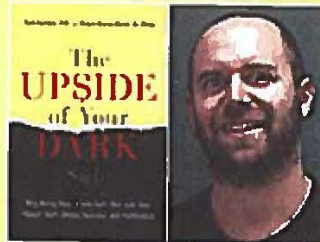
Kelly Fiore-Stultz
THURSDAY, MAY 5, 6 P.M.
GUM SPRING LIBRARY

Teens will enjoy pizza and chat with the author of *Thicker than Water*, a dark, harrowing look into drug addiction.



Todd Kashdan, Ph.D.
SATURDAY, MAY 7, 2 P.M.
CASCADES LIBRARY

His book, *The Upside of Your Dark Side*, explains why emotions such as anger, anxiety and sadness can be incredibly useful in helping reach your potential.



Ali Benjamin
SATURDAY, MAY 21, 2 P.M.
CASCADES LIBRARY

A National Book Award Finalist for *The Thing About Jellyfish*, a heartfelt exploration of life, death, love and hope. For Grades 5 & up.



Alan Eisenberg
SUNDAY, MAY 22, 2 P.M.
ASHBURN LIBRARY

Author of *A Ladder in the Dark* will share how bullying impacted him and how he overcame it. For teens & adults.



More programs that provide information, inspiration and encourage open dialogue.

In Our Own Voice

The compelling personal stories of adults living with a mental health condition. In partnership with the Friends of Loudoun Mental Health and the National Alliance on Mental Illness (NAMI).

RUST LIBRARY, TUESDAY, MAY 3, 7 P.M.
CASCADES LIBRARY, WEDNESDAY, MAY 11, 7 P.M.
For adults

Meditation for Health

with Azi Julia Tavassoli

Relax and learn how meditation can relieve stress.
GUM SPRING LIBRARY, SUNDAY, MAY 8, 2 P.M.
For teens & adults

Raising Children with Positive Self-Esteem: A Protection against Anxiety and Depression

with Psychologist Rachel Bailey

GUM SPRING LIBRARY, TUESDAY, MAY 10, 7 P.M.
For adults

Coping with Grief and Loss

with Jamie Kent, LCSW of Capital Caring

CASCADES LIBRARY, SUNDAY, MAY 15, 2 P.M.
For adults

What Our Teens are Talking About

Practical Conversations about Coping with Laura Mayer of PRS, CrisisLink

PURCELLVILLE LIBRARY, SATURDAY, MAY 21, 2 P.M.
For adults

Anxiety Disorders

with Michelle Bogdan, LCSW of MLB Therapy, PLLC
RUST LIBRARY, THURSDAY, MAY 26, 5:30 P.M.

For adults

Same Sky Project

performed by A Place To Be

An original theatrical production by brave young people who struggle and triumph over their challenges daily.
RUST LIBRARY, SATURDAY, MAY 28, 2 P.M.
For teens & adults

library.loudoun.gov

To request a reasonable accommodation for any type of disability, please call 703-777-0368. Three days notice is requested.

SPECIAL FILM SCREENING



Breaking the Silence

A DOCUMENTARY BY **TLC**

Date: Tuesday, April 26, 2016

Time: 6:30 pm to 9:00 pm

Location: Briar Woods High School
22525 Belmont Ridge Rd
Ashburn, VA 20148



PANEL DISCUSSION TO FOLLOW.

Sensitive subject matter; event is appropriate for older teens and adults.

FREE CHILDCARE will be available at Our Savior's Way Lutheran Church (5 minutes from screening location.) Please sign up for the appropriate age group here: <http://bit.ly/1RnefMC>

A DOCUMENTARY ON CHILD SEXUAL ABUSE PREVENTION PRESENTED BY
THE LOUDOUN COUNTY PARTNERSHIP FOR RESILIENT CHILDREN & FAMILIES STEERING COMMITTEE MEMBERS:

SCAN

Building hope for children & families
in Northern Virginia

www.scanva.org



HealthWorks for Northern Virginia
INMED
Inova

LAWS (Loudoun Abused Women's Shelter)
Loudoun Child Advocacy Center
Loudoun County CPS
Loudoun County Mental Health,
Substance Abuse & Developmental Services
Loudoun County Public Schools
Loudoun County Sheriffs Office
SCAN of Northern Virginia

To learn more, please contact SCAN at 703-820-9001 or info@scanva.org